

**BLOOM HIGH SCHOOL
2010-2011**

BOARD OF EDUCATION

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Mr. Mark Sheahan	Assistant Superintendent for Bus. Affairs
Dr. Dawn McCune-Angelini	Director of Special Education
Mr. Joseph Reda	Director of Athletics

BLOOM ADMINISTRATION

Principal	Mrs. Rhona Israel
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Assistant Principals

Mrs. Susan Woodyatt	Pupil Personnel Services
Mr. Gregory V. Horak	Activities/Discipline

Bloom Division Coordinators

Mr. Robert Belzeski	Career/Technical Education/Art
Mrs. Wanda Murphy-Fulford	Remedial Education
Mrs. Elizabeth Santiago	English/Social Studies/ ELL/Bilingual

Bloom District Division Coordinators

Ms. Gail Hartsough	District Division Coordinator for Math
Mrs. Donna Zuidema	District Division Coordinator for Science/Bloom Foreign Language

PRINCIPAL'S MESSAGE

Principal's Message

On behalf our faculty, staff and administration, it is my pleasure to welcome you to Bloom Township High School. We have a rich history of pride, tradition and excellence. This year will mark our 110 year anniversary in educating our community. We are certainly delighted to be celebrating this significant milestone. As you join our Trojan family, we look forward to working with you so that you may enjoy the benefits of our outstanding educational experience. A well-rounded curriculum and a wide array of extra-curricular opportunities await you for the enrichment of your personal and academic development.

Our student planner/handbook has been prepared to provide you and your parent/guardian with pertinent information about your educational opportunities and responsibilities at Bloom Township High School. Please make a point to carefully review the handbook portion as it explains our general rules, regulations, policies and procedures.

We are excited to have you as a student and want to assure you that we will do our best to maximize your experience. Cooperatively, we can make this year a productive and memorable one. If you have any questions regarding the material contained in this handbook, please give us a call at 755-1122, or visit us online at www.bloomhs.org.

Best wishes for a great school year.

Mrs. Rhona Israel
Principal

BLOOM HIGH SCHOOL'S MISSION STATEMENT

Bloom High School's mission is to provide our students with relevant educational experiences in all academic areas while developing useful real life skills. We strive to prepare our students to maximize their potential in a multicultural global society.

**BLOOM HIGH SCHOOL DISTRICT 206
2010-2011 School Calendar**

Thursday, August 12	Teacher Institute Day (No School)
Friday, August 13	Teacher Institute Day (No School)
Monday, August 16	Opening Day for Freshmen
Tuesday, August 17	Opening Day for all Students
Monday, September 6	Labor Day (No School)
Thursday, September 30	Open House
Wednesday, October 6	Early Release
Monday, October 11	Columbus Day (No School)
Thursday, November 11	Veteran's Day (No School)
Thursday, November 25	Thanksgiving Holiday (No School)
Friday, November 26	No School
Wednesday, December 22	Half-Day In-Service
Thursday, December 23-31	Winter Break (No School)
Monday, January 3	Winter Break (No School)
Tuesday, January 4	Winter Break (No School))
Wednesday, January 5	Teacher In-Service-Full Day (Students not in Attendance)
Thursday, January 6	School Resumes
Monday, January 17	M.L. King's Birthday (No School)
Friday, February 18	No School
Monday, February 21	President's Day (No School)
Monday, February 28	Parent/Teacher Conference 7pm-9pm
Monday, March 7	C. Pulaski's Birthday (No School)
Thursday, March 10	8 th Grade Open House 7pm – 9 pm
Monday, March 28	Teacher Institute Day (No School)
Monday, April 18-22	Spring Break
Wednesday, April 27	Only Juniors in Attendance
Thursday, April 28	Half-Day In-Service
Friday, April 29	No School
Friday, May 6	No School
Thursday, May 26	Early Release Last day of school
Thursday, May 26	Graduation

**Senior Calendar
The Road to Graduation
2010-2011**

Begin Submitting FAFSA Application	1/06/11
School Resumes	1/06/11
M.L. King Birthday/No School	1/17/11
Turnabout Nominations	Week of 1/17/11
Turnabout Tickets on Sale	1/31- 2/25/11
President's Day/No School	2/21/11
Turnabout Dance	2/26/11
Parent/Teacher Conference	2/28/11
Deadline to Submit FAFSA Application	3/01/11
Senior Cap/Gown Meeting Cap & Gown Measurement/Picture	3/02/11
Casmir Pulaski Day/No School	3/07/11
Prom Assembly	3/25/11
Prom Tickets on Sale	3/25/11-5/02/11
NHS Inductions	3/31/11
Deadline to Submit all American School Transcripts	3/31/11
Deadline to Pay All School Fees <u>by check</u> (Beginning April 1st only cash, M.O, or major credit cards will be accepted)	3/31/11
Spring Break	4/18/11-4/22/11
Deadline to Submit Senior Awards Recognition Forms	4/25/11
Senior Parent Meeting	4/26/11 or 5/4/11 @ 7:00pm
Senior Appreciation/Tee-Shirt Day	4/28/11
Prom Guest Endorsement Forms Due	4/28/11

**Senior Calendar/2010-2011
The Road to Graduation**

Prom	5/06/11 @ 6:00pm
Senior Award Night	5/12/11 @ 7:00pm
Final Payment Due for Fees	5/13/11
Senior's Last Day	5/19/11
Graduation Rehearsal	5/25/11 @ 9:30am
Cap & Gown Pick-Up Rehearsal)	5/25/11 (Post
Graduation	5/26/11 @ 7:00pm

SUPPORT STAFF

<u>Counselors</u>		<u>Extension</u>
Ms. Elizabeth Peterson	A - D	2109
Ms. Imelda Gonzalez	E - J	2112
Mr. Jim Doherty	K - RIU	2108
Ms. Diana Dokos	RIV - Z	2113
Mr. Tim Connolly	Spec. Ed	2302
Ms. Jeannette Neubauer	Post Secondary	2110

<u>Discipline Deans</u>		
Ms. Kimberlee Bateast	A - G	2120
Mrs. Lena Anastasia	H - M	2122
Mr. Steve Neubauer	K - Z	2119

<u>Main Office Staff</u>	
Ms. Debbie Petersen	2100
Mrs. Gloria Brady, Registrar	2107
Mrs. Maureen Lopez	2102
Ms. Pamela Seaman	2106
Mrs. Anne Tamez	2104

<u>School Nurse</u>	
Mrs. Susan Mouritzen	2128
Ms. Nancy Nardoni	2128

<u>Social Workers</u>		
Mr. Michael Turner	A - L	2111
Mr. Danté Maddox	M - Z	2115

<u>Student Assistance Coordinator</u>	
Mrs. Mariba Woods	2114

Truant Officer
Mr. Michael Alexander 2110

Librarian
Mr. Timothy Jacko 2151

Department Rep. Health/PE & Drivers Ed.
Mr. Jasper Williams 2125

Graduation Requirements for Flexible Schedule:
CLASS of 2011 & Beyond

The following credits are required for graduation from high school in District 206. All students from the original graduating class of 2011 and beyond must earn a total of 22 credits before they are granted a diploma. Each student must be enrolled in approved classes for the length of the school day. The following required subjects meet the requirements of the Illinois School Code and District 206.

English I, II, III, IV Earn 4 credits (must include 2 credits in Writing Intensive courses)

Mathematics Earn 3 credits (must include 1 credit in Algebra & 1 credit in a course with Geometry content)

Science Earn 2 credits

Social Studies Earn 3 credits (must include 1 credit in World History or World Studies, 1 credit in US History and 1 credit in a Social Studies elective)

Constitution Test Pass both the state and federal tests

Consumer Education Earn 1 credit in Consumer Education, Cooperative Education, Micro Economics, or Career and Consumer Technology

Physical Education Enrolled all 4 years, must earn 2 credits

Career & Technical Ed./Fine Arts Earn 2 credits

Graduation Requirements

<u>Graduation Year</u>	<u>Promotion Requirements</u>	<u>Graduation Credits</u>
2011	(5/11/16)	22

Changes to Promotion Requirements

CLASS of 2011

Juniors who complete the PSAE are promoted to senior status. Credit requirements for graduation requirements must be met for the original year of graduation.

Class of 2011 and beyond

Freshman to Sophomore: After completion of one year in high school, freshmen are promoted to sophomore year.

Sophomore to Junior:

- 11 credits (14 credits for mid-year promotion)
- English I & English II
- 2 credits in Math including a course with Algebra content
- 1 credit in Science

Junior to Senior: Completed PSAE. Graduation requirements must be met for the original year of graduation.

OTHER REQUIREMENTS:

- A. The State of Illinois requires that each student pass a test on the Illinois and the U.S. Constitution before graduation. This test is ordinarily taken as part of the American History course.
- B. The state Consumer Education requirements must be met by taking one of several approved courses.
- C. Four (4) years of study is the normal time required to earn a diploma.
- D. A student, to be eligible for a District 206 diploma, must have met a residency requirement within the district for at least one full school year. One school year should be defined as two consecutive semesters that a student is enrolled. Each block, a student must earn at least three (3) credits for a total of six (6) credits per year.
- E. Students who transfer to a school in another district when they are seniors and it is too late in the year to earn six (6) credits, may complete their course of study at a District 206 high school. When that work is completed, it will be transferred back to the school from which they transferred and that school will issue a diploma.
- F. On August 3, 2004, Governor Blagojevich signed Senate Bill 2769 (Public Act 93-857) to require all students to take the Prairie State Achievement Examination (PSAE) as a condition of receiving a regular school diploma.

Testing Services

The purpose of the testing program is to provide students, parents, and school personnel with information concerning student achievement, aptitudes, and interests. These tests help parents, students, and school personnel make appropriate course selections to prepare for college or work. The following are the testing services available:

- Freshman: Explore
- Sophomore: PLAN
- Junior: PSAE, ACT, and PSAT (**Required**)
- Senior: ACT (Fall) and AP Tests (Spring)

ACADEMIC PROCEDURES

1. **Grading** – Grades of A, B, C, D, or E are issued by teachers to indicate student achievement and progress. The following statements describe each grade briefly:
 - a. A Student who earns an A grade is one who in most instances:
 - Demonstrates outstanding scholarship and grasp of the designated subject area. Demonstrates achievement of specific knowledge and skills.
 - Goes beyond the goals established for the class in achievement and contribution, independently applies knowledge and skills to new situations, and does assignments thoroughly and accurately.
 - b. A student who earns a B grade is one who in most instances:
 - Demonstrates above average scholarship and achievement in the designated subject area and is above average in mastery of specific knowledge and skills.
 - Does assignments less thoroughly than the "A" student but with above average quality, occasionally contributes creatively, usually applies knowledge and skills independently.
 - c. A student who has earned a C grade is one who in most instances:
 - Demonstrates average scholarship and achievement in the designated subject areas (in comparison to the total school population). With help, applies knowledge and skills to new situations.
 - Frequently requires individual direction and supervision in order to complete the work.
 - d. A student who earns a D grade is one who in most instances:
 - Is below average in mastery of knowledge and skills established by the course of study.
 - Seldom completes an assignment without teacher direction and Seldom completes an assignment without teacher encouragement. Generally fails to make up work missed when absent.
 - e. A student who earns an E grade is one who in most instances:
 - Does not fulfill the course requirements as established by the course of study.
 - Infrequently completes assignments and generally fails to make up work missed when absent. Often rejects teacher assistance.
 - f. Students who fail two terms within a semester, due to excessive absence will receive a grade of Failure due to Attendance (FA).
2. **Grade Points** – Grade points are used in computing averages and honors
Following are the grade point equivalents:
A = 4 B=3 C=2 D=1 E=0
3. **In order to maintain classification in their class, students must accumulate the following amount of credits toward graduation:**
Classes of “2011”, “2012”, “2013”, & “2014”
Senior = 16, Junior = 11, Sophomore = 5, Freshman 0
4. **Honor Roll** – Students, through high academic accomplishment, earn honors each grading period.

- a. High Honors - students earning an average of 3.6 grade points or above after all grades are averaged.
 - b. Honors – students earning an average of 3.0 grade points or above after all grades are averaged.
5. **G.P.A. and Graduation:** The following criteria are recommended for calculating grade point average for Advanced Placement and honors classes and for determining certain graduation requirements
- a. .0075 points will be awarded per semester for all honors courses
 - b. .0075 points will be awarded only if a student has received a grade of “C” or better in the honors course.
 - c. Advanced Placement (AP) courses will receive the equivalent of one extra grade point for grades A, B, C, and D (A = 5 points, B = 4 points, C = 3 points, D = 2 points).
AP courses will also be calculated with the honors weighted factor for grades of A,B, and C.
 - d. If a student earns a “C” for the first semester and a lower grade for the second, the honors weight will remain for the first semester. The reverse is also true. The honors weight will be awarded by semester.
 - e. The maximum number of honors courses that can receive weighted credit will be 18.
 - f. Class ranking for valedictorian and salutatorian will be based on the seventh semester G.P.A.
 - g. Only one credit may be counted toward G.P.A. and graduation from Prairie State College; However, students may take more courses if they so desire. In the rare instance that the course could be an honors level, it must be within the 18 honors course limit to be awarded honors credit.
 - h. Seniors must have 22 credits in order to participate in the commencement ceremony.
 - i. **All correspondence credits must be received by 3/31/11.**

ATTENDANCE AREA

1. The boundaries of the attendance areas of District 206 are defined by the Board of Education.
2. The Bloom attendance area includes all of the area in elementary districts: #170 (Chicago Heights), #167 (Glenwood), #161 (with Chicago Heights addresses), and #172 (Lynwood east of Torrence and north of Joe Orr Road).
3. A student who lives with one or both parents, or with a legal guardian, at an address within that attendance area must attend Bloom if attendance is to be at a public high school.

ATTENDANCE

1. The Board of Education has established an attendance policy. It reads:
Regular daily school attendance and participation in course work are important factors in individual student development and educational and personal achievement. Good attendance is an expectation for all students. It is the responsibility of parents to have their sons and daughters in school and in class on time.
2. Three (3) or more unexcused absences per class during a term (9 weeks) will result in failure for that term. A student's absence record will not carry over from one term to the next. All absences are unexcused days with the following exceptions:
 - a) **Absence Due to Illness** – Absence because of illness covered by a note from the doctor. This note must be presented upon return to school or is on file in the Attendance Office for students with chronic illness.
 - b) **Absence Due to Medical or Dental Visits** – Absence because of medical or dental visits will be excused if the student brings verification of the visit from the doctor's office. Doctors' notes must be **unaltered** to be accepted. Students may leave school prior to and return after visits to minimize school time loss.
It is recommended that medical appointments be made during non-school hours.
 - c) **Absence Due to Funeral Attendance** – Absence because of a funeral for an immediate family member will be excused if the student brings verification from the funeral director upon return to school. **Funeral programs and obituary notices do not verify funeral attendance and are not acceptable.**
 - d) **Absence Due to Student's Court Appearance** – a student's court appearance will be excused if the student presents verification upon return to school that he/she was in court on the day of absence.
Citations or tickets are not acceptable.
 - e) **Pre-arranged Absences** – Pre-arrangement for expected absences may be excused providing the following criteria are met. A personal appearance by the parent will be required at least two (2) days before the intended absence from school. A pre-arranged excused absence can be scheduled for a college visit, a job interview, or military testing. A pre-arranged absence form must be completed before the date of absence. Pre-arranged absence may not be necessary if verifiable notes can be obtained and presented by the student upon his/her return to school. Acceptable notes should be on letterhead stationery and may be from college admissions officers, interviewing companies, or military recruiting officers.
 - f) **Absence Due to Emergency Dismissal** – If a student must return home or leave school early for any reason, the Attendance Office must be able to verify that the absence is with the permission of the custodial parent who has pre-registered with the school; it is the custodial parent or his/her designee who will be signing for the student's release.

This policy is for the safety and welfare of the student. **Time missed in this category will be unexcused (unless the absence fits into one of the above categories).**

- g) **Absence Due to School-Related Activities** – Absence for school-related activities will be excused.
- h) **Absence Due to Suspension** –
 - 1) In-School Suspension absences are excused
 - 2) The first day of out-of-school suspension is unexcused; subsequent days of out-of-school suspension are excused.

3. **APPEALS**

- a) Only in extenuating circumstances may a parent request an administrative review of an attendance failure. Such an appeal requires proper documentation and administrative approval. Consideration will **NOT** be given to a student who has been truant.
- b) Only one appeal per semester may be filed.
- c) Appeal forms will be available to students 10 days before the end of each attendance term. Due date for appeals will be one week prior to the end of the attendance term.

4. **RE-ADMIT PROCEDURE**

- a) Re-admits must be obtained when returning from a suspension (OSS). Students should report to the suspending dean for a re-admit.
- b) In order for an absence to be excused, proper documentation must be presented to the Attendance Office.

5. **CONSEQUENCES OF POOR ATTENDANCE**

- a) Students should be aware that excessive absences, excused or unexcused, will affect a student's grade and may cause failure.
- b) **The responsibility for completing makeup work after an absence rests solely with the student.**

6. **Parents should call** the school **Attendance Office** by 11:30 a.m. to report their student's absence unless the absence is "pre-arranged." If the school has not been notified, the Attendance Office will notify parents of absent students through the Phone-master Notification System. The phone number to the Attendance Office is 755-1122 ext. 2129 or 2130.

You may leave a message on the 24 hour voice mail system. A parent phone call **DOES NOT** excuse students.

TRUANCY

Truancy is defined as absence from school, class, lunch or any assigned area for one or more periods without authorization. Any student who is absent from a teacher's class for 2 or more consecutive days, should be referred by the teacher to the **Dean** for possible truancy. Consequences may include one or more of the following:

- ◆ Parent Notification
- ◆ In-School Suspension (ISS)
- ◆ Referral to Truant Officer
- ◆ Out-of-School Suspension (OSS)
- ◆ Referral to Community Juvenile Officer

Definition of late to school:

Arriving to school after the bell to the first period of the day (either per. 0, 1, or 4) has sounded.

Students are allowed 3 tardies to school with a justifiable reason as determined by the dean.

Late to school policy:

- ❖ Students arriving late to school should report immediately to the **Attendance Office.**
- ❖ Students have 5 minutes from stamped time to go to locker/restroom and report to class. If the pass is not validated/stamped by the attendance office, it is not valid.
- ❖ The Dean will determine if a tardy is excused or unexcused.
- ❖ Failure to follow above policy will result in additional penalties.

Definition of tardy to class:

Arriving to class or an assigned area including an office (for aides), without a pass, within 5 minutes after the bell has rung. Student must report to class. Teacher records student tardy. Students arriving more than 5 minutes tardy to class without a pass, should be recorded as tardy and a referral sent to the attendance dean's office. More than 5 minutes of tardiness may constitute truancy.

Tardy to class policy:

Tardy #1 – Warning, conference with student.

Tardy #2 – 30 seconds after class, conference with student, contact parent

Tardy #3 – 1 minute after class, conference with student, contact parent

Tardy #4 – 1:30 minutes after class, conference with student, and parent conference

Tardy #5 – Referral to Administration- the result is at least the remainder of that block plus 1 block in ISS

The above consequences will be cumulative over a term (9 weeks).

PARENT NOTIFICATION

1. ONE DAY CALLS:

When parents or guardians want direct daily feedback from the school on the attendance of their student, the Attendance Office will place that student on a "One Day Call" list; however, this procedure must be initiated by parent request. If the student is absent, the parent will be informed by a call either at home or work sometime between 1:00 p.m. and 3:00 p.m.

2. PHONE-MASTER NOTIFICATION SYSTEM (PNS):

A computerized automated telephone dialing system is designed to notify parents on a daily basis when their student has been absent from school or to class. Phone calls are made between the hours of 5:30 p.m. & 9:30p.m.

ATTENDANCE/STUDENT GRADING POLICY

If a student has one term attendance failure and one passing term grade, the semester grade will be determined based on the academic average of the two terms. If a student has two term attendance failures, the semester grade will be a failure.

Final Grades – If a student has one semester attendance failure and one passing semester grade, the final grade will be determined based on the academic average of the two semesters. If a student has two semester attendance failures, the final grade will be a failure.

PROBATIONARY ATTENDANCE AGREEMENT: The Probationary Attendance Agreement is for students seventeen years of age or older who have a history of chronic truancy, tardiness, and academic failure. The purpose of the agreement is to help the student, along with the parent, focus on areas of his/her behavior that are contributing to school failure and the steps that will be taken to alleviate the problem. Any violation of this agreement may lead to the student being withdrawn from school.

STUDENT RESPONSIBILITIES

One of the goals of Bloom School is to develop positive, constructive student behavior. In order to develop self-discipline and strong sense of responsibility toward self and others, each student must:

1. Respect the authority of teachers and school personnel.
2. Respect the rights of others.
3. Refrain from those practices which interfere with the health, safety, or educational opportunities of themselves or other members of the school community.
4. Obey all federal, state, local, and school-enacted rules and regulations pertaining to behavior.
5. Attend every class on time.
6. Be ready for class work when the bell rings.
7. Make a serious and continued academic effort. This means a student will:
 - a. Complete all assigned work on time.
 - b. Perform in relation to and consistent with his individual ability.
 - c. Give complete and undivided attention to the teacher.
 - d. Display a spirit of cooperation with teachers and other students.
8. Take good care of all school equipment and facilities.
Failures to meet these responsibilities may affect student grades and/or result in disciplinary action. (See Student Discipline)

IDs – According to District 206 Board Policy, a student must wear an ID card that is visible on a breakaway lanyard at all times and is required to show that ID card when boarding buses and when requested by any staff member, security person, or the bus driver. Failure to present an ID card when requested will result in disciplinary action. IDs must not be defaced in any way. Such things as sticker, magic markers, drawing and any other defacement are strictly prohibited. This will result in disciplinary action.

- a) **Temporary IDs** – Students are allowed **3** temporary one day IDs for the entire school year. After these temporary IDs have been used, the student is required to purchase a new ID for \$5.00 and a breakaway lanyard for \$1.00. All additional temporary ID's will cost \$1.00
- b) **IDs** are school property and must be relinquished to any school personnel upon request.

Students are not allowed to move about the building without the proper display of an ID.

9. **Cafeteria Conduct** – Bloom High School has a closed campus. Students are not allowed to leave the building during lunch periods. Students can purchase or bring a lunch from home. To assure the proper maintenance of the facilities and help maintain order, the following list of rules must be observed by all students. Violators are subject to disciplinary action.
1. This is your lunchroom; only you, wearing your ID, will receive lunch service.
 2. Food is to be eaten only in the lunchroom area. Food may not be transported from one section of the lunchroom to another.
 3. All tables must be left clean.
 4. Trash must be removed as soon as you finish eating. everyone at the table is responsible for the cleanliness of the table and the immediate area.
 5. Students are to eat in their assigned section only and are not to walk around.
 6. Throwing of objects is prohibited in the cafeteria.
 7. Any objects dropped on the floor must be picked up.
 8. Students are not to sit on the lunch tables.

FOOD AND BEVERAGE MUST NOT BE TAKEN OUT OF THE CAFÉ.

DRESS CODE AND GROOMING

If a style of dress or grooming appears to be disruptive to the educational process or could constitute a threat to the safety and health of students, it will not be permitted in school.

The following dress is UNACCEPTABLE for school:

Girls: Bare back, halter or tube tops (Backs must be covered)
Bare midriff
Tank tops (Straps must be as wide as 3 fingers together)
Bare feet (Shoes must be worn at all times)
Skirts must be fingertip length with a finished hem
Longer dresses with vertical split must be sewn down to fingertip length.
Spandex shorts or pants
Inappropriately torn garments will not be allowed
Undergarments should not be visible – This includes through your clothes.
Torso should be covered from shoulder to fingertip length
Hats, Hoods, Bandannas, or Head bands
PJ's and slippers (Pajama like and sleep attire)
Earrings and insignia (as deemed inappropriate wear for boys and girls as interpreted by the administrators) are **ABSOLUTELY FORBIDDEN** at Bloom High School.

Boys: Open or no shirt
Bare feet (shoes must be worn at all times).
Tank top
Bare midriff
Spandex shorts or pants

(Boys con't)

Pants should be no more than one horizontal hand length below waist
Inappropriately torn garments will not be allowed
Undergarments should not be visible-Anything under your outermost
pants/shirts are undergarments.

Torso should be covered from shoulder to fingertip length

Hats, Hoods, Head bands or Bandannas

PJ's and slippers (Pajama like and sleep attire)

Earrings/insignia, deemed inappropriate wear for boys and girls as
interpreted by the administrators are

ABSOLUTELY FORBIDDEN at Bloom School.

Shorts must conform to the following guidelines:

- A. Length (shorts and skirts) – Fabric must show below the student's fingertips with the arm fully extended down the side as a measure of appropriate length.
- B. Type – Shorts shall have a hem all the way around, no fringes, no cut-offs.
- C. There shall be no obscene messages, provocative language, symbols, prints or photos on any garment.

❖ Outer garments such as jackets (lined), down-filled vests, and coats are **NOT** to be worn in classrooms or halls and must be kept in the student's hall locker during school hours.

❖ Sunglasses must be placed in lockers; they are not to be worn in the building.

❖ Hooded garments are **not permitted** to be worn **inside** the building. Garments must be stored in students' locker. (When attending class in the I.E. Building the student may wear it outside while crossing the street; but it must be removed while inside).

STUDENT DISCIPLINE

Our discipline model was designed by Bert Simmons and the main concept is changing behavior when a pattern of poor behavior is evident. The base of the program is the Rule of 3's. Students will be given adequate opportunities to correct misbehavior. We will need the support of the staff and the parents as well. One of the biggest components of this program is for the school to have access to parents via telephone. We need to work together to correct student misbehavior. The teachers and the deans will need to use information provided by you to make those contacts regarding your student's behavior. We will not only use that information to contact you regarding a student's misbehavior, but also to congratulate you when your student makes the appropriate choices for the time and place.

Our planner was designed and prepared while we were finalizing the decision to implement Bert Simmons. Some of the rules in the planner will still apply, but others may not. We are going to try and provide some practical examples: Severe. Severe behavior (i.e. fighting, truancy, overt defiance, gross insubordination, graffiti, gang activity, etc.) will result in an automatic

referral resulting in some form of suspension and possibly arrest. We have gathered the Administration and our Discipline Committee and decided that a student's education is far too vital to suspend students for 10 days. A 10-day suspension will be reserved for the extreme cases of severe behavior (i.e. mob action, weapons, etc).

Mischiefous behavior will be dealt with in class as much as possible on the teacher's level. If a teacher has used the tools we have provided them with no success then it will be necessary to write a referral for continued mischiefous behavior. One of the interventions that will be used by both the teachers and deans will be parent contact. If you are contacted by your student's teacher we ask that you follow-up with the student to ensure that the message is consistent- the misbehavior will not be tolerated.

As students work their way through the Bert Simmons model some other interventions will include immediate punishment in ISS, and it will be required for the student to complete the assigned work before they are released from ISS to go back to class. We will also use temporary placement in the District 206 Behavior Intervention Classroom. The BIC Program will be used as a last effort to reach your child in regards to making better choices with their opportunities here at Bloom High School. We may also look to change a student's placement to an alternative setting or expulsion if the student proves that they will not be successful in a formal high school setting.

1. Board of Education Policy states:

“It shall be the duty of the principals and teachers to enforce such rules for school and class control as the school administration may establish. Control of pupil conduct should be such that procedures used will assist in advancing the purposes of education as approved by the Board and will be consonant with policies of the Board and with applicable state laws and State Board of Education directives.”

“When a student, through his conduct, disturbs the educational process of the school and when such a student does not respond positively to counseling and to making a diligent effort to correct his behavior, he will be recommended to the Board of Education for placement outside the regular school program.”
2. The following are presented to expand and clarify the above policy. The following does not include all rules and procedures, which must be followed.
 - a. **Gross Insubordination** – To deliberately disobey reasonable requests of teachers and other school authorities in regards to their conduct on school property or at school-sponsored events is gross insubordination. Disciplinary action, including recommendation for expulsion from school, will be taken against offenders.
 - b. **Threats of any kind (not limited to verbal, written, or electronic)** to staff or student is a serious offense and may result in expulsion.
 - c. **School Disruptions** – State law prohibits a student from

participation in disruptive activities. This includes acting alone or with others to:

Interfere with the movement of people in an exit, an entrance, or a hall way of a District building without authorization from an administrator.

- Interfere with an authorized activity by seizing control of all or part of a building.
 - Use force, violence, or threats to cause disruption during an assembly.
 - Interfere with movement of people at an exit or an entrance to District property.
 - Use force, violence, or threats in an attempt to prevent people from entering or leaving District property without authorization from an administrator.
 - Disrupt classes while on District property or on public property that is within 500 feet of the school, a required class or activity, entering a classroom without authorization and disrupting the activity with profane language or any misconduct.
 - Interfere with the transportation of students in District vehicles.
- d. **Vandalism and Theft** – Students may not vandalize, deface, damage, destroy, or steal property Belonging to school, to staff members or to students; this includes security cameras. Defacement or destruction of public or private property and theft of public or private property is against the law. Any student involved in this kind of action will be suspended, pending a parental conference, and will be required to pay for all destruction or loss. Referral will be made to the proper civil authority and may result in arrest.
- e. **Dangerous Conduct** – Dangerous conduct including, but not limited to, snowballing, possession or use of fireworks, or possession of any article or weapon that may cause injury to persons or damage to property is strictly forbidden in the school building, on or near school grounds, or in school buses. This also includes off-campus conduct that leads to conflict and/or fights between students in school. Appropriate disciplinary action, including recommendation for expulsion from school, will be taken against students apprehended. Referral may be made to the proper civil authority and may result in arrest.
- f. **Intimidation and/or Extortion** – Students may not cause another Person to perform, or omit the performance of any act against his will or in violation of school regulations. appropriate disciplinary action will be taken.
- g. **Trespassing** – Students and non-students may not commit criminal trespass to school property. Criminal trespass is entering school premises or going into a school building after receiving notice to leave. All visitors must sign in at the main entrance and receive permission to enter the building. Appropriate disciplinary action will be taken. Referral will be made to the proper civil authority and may result in arrest.
- h. **Fighting and Rough Play** – Students involved in fighting will be

suspended from school. Rough play, pushing, shoving, near-fights, bickering and instigating fights by carrying gossip are all activities which interfere with the safety and order of the school. Appropriate disciplinary action, including recommendation for expulsion from school, will be taken. Referral will be made to the proper civil authority and may result in arrest.

- i. Gangs or Gang-related Activities** – Under the state law, a student is prohibited from membership or involvement in a public school fraternity, sorority, secret society, or gang. Affiliation with or participation in any street gang is strictly forbidden in District 206 schools. A “gang” as defined by the Board of Education is any group of two or more persons whose purposes include the commission of illegal acts. This may also be construed as mob action. Students engaged in this type of activity will be subject to suspension and/or recommendation for expulsion from school.
- Students on school property or at a school activity shall not:**
1. Use any speech or commit any act in furtherance of the interests of any gang or gang activity including but not limited to:
 - Soliciting others for membership in any gangs;
 - Requesting any person to pay protection or otherwise intimidating or threatening any person;
 - Inciting other students to act with physical violence upon any other person.
 2. Commit any act or use any speech, either verbal or nonverbal (gestures, handshakes, etc.) showing membership or affiliation in a gang.
 3. Wear, possess, distribute, display or sell any clothing, jewelry, emblem, symbol, sign or other thing which is evidence of membership of affiliation in any gang.
- j. Weapons** – Possession, use, control or transfer of any object which may be used to cause bodily harm, including but not limited to knives, box cutters, guns, brass knuckles, pepper spray, and billy-clubs, is strictly prohibited. Sticks, baseball bats, pipes, bottles, locks, pencils, etc. may be considered weapons if possessed or used to cause bodily harm (10 day suspension – expulsion hearing – police involvement).
- k. False Alarms** – A student apprehended for making a bomb threat or for tampering with a fire alarm or any other alarm system that might endanger the safety of the occupants, property, or responding emergency equipment, will be recommended for expulsion. Such acts will be reported to the proper civil authority and will result in arrest.
- l. Illegal Drugs and Substances – It is a violation of District policy for any student:**
- 1) To possess or attempt to possess, procure, purchase, use, consume or attempt to use or consume alcoholic beverage, controlled substance or dangerous drugs.
 - 2) To sell, supply, give or attempt to sell, supply or give to any person any controlled substance or dangerous drug.

- m. **Smoking Regulation** – Smoking and possession of smoking materials are forbidden for students anywhere in the building, or campus, on buses or at bus stops. The penalty will relate to the number and nature of the violation. Appropriate disciplinary action will be taken and will result in suspension from school.
- n. **Possession of School Forms** – Illegal possession of readmits, hall passes, interview slips or other school forms and/or tampering with school forms are offenses against school procedure and may result in suspension from school.
- o. **Profanity and Racial Slurs** – Vulgar language, profanity and racial slurs have no place at Bloom High School. The use of such language will result in suspension from school.
- p. **Gambling** – Gambling, in any form, is forbidden within the school and on school property. Appropriate disciplinary action will be taken. Referral will be made to the proper civil authority and may result in arrest **Card/Dice Playing (or Possession of card/dice)** is not permitted anywhere on school property. Offenders will be sent to the Deans’ Office with a referral and will be subject to disciplinary actions.
- q. **Bus Conduct** – Conduct on buses is expected to be governed by safety and good taste. All school rules and regulations apply to and are enforced on buses. Appropriate disciplinary action, including suspension from school will be taken. Students who ride the buses to school must realize that the bus drivers are in complete charge of the buses at all times. Students who ride school buses will receive a copy of written policies for student behavior while on the school bus. Strict adherence to the policies will eliminate conflicts that may result in disciplinary action. Video cameras may be used to promote compliance with the rules of conduct. Videotapes are protected student records.
 - 1) **Students shall follow the driver’s directions at all times.**
 - 2) **Students shall board and leave the bus in an orderly manner at the designated bus stop nearest their home.**
 - 3) **Students shall not stand at any time.**
 - 4) **Students shall keep books, instruments cases, feet, and other objects out of the aisle.**
 - 5) **Students shall not deface the bus or its equipment.**
 - 6) **Students shall not extend head, hands, arms, or legs out of the window. They shall not hold or throw any object out of the window or throw objects within the bus.**
 - 7) **Students shall not smoke or use any form of tobacco.**
 - 8) **Usual classroom conduct shall be observed. Unruly conduct, including the use of obscene language, and inappropriate behavior will subject the student to disciplinary action.**
 - 9) **Upon leaving the bus, the students will wait for the driver’s signal before crossing in front of the bus.**
 - 10) **When students ride in a District 206 van or passenger car, seat belts must be used at all times.**
- r. **Cell Phones, Pagers & Electronic Equipment** – Students shall

not be permitted use of electronic pagers or cell phones on school property at any time unless the building principal specifically grants permission. Cell phones/pagers must be turned off and concealed. Students are not permitted to bring unauthorized electronic equipment (including but not limited to laser pointers) to school. Such equipment will be confiscated and delivered to the Deans' Office and appropriate disciplinary action taken. The school is not responsible for any lost or stolen phones or other electronic equipment.

- s. **Book bags** – Students are not permitted to carry book bags, briefcases or backpacks during the school day. Such items must be left in lockers.
 - t. **Closed Campus** – Violation of the closed-campus policy will result in disciplinary action, including suspension from school.
 - u. **Academic Dishonesty**- Cheating, copying, and sharing answers or assignments, plagiarism.
 - v. **Arson or attempted Arson**- Attempting to or actually starting an unauthorized fire.
 - w. **Counterfeiting**-Any treasury plates or attempts at look-a-likes made in print shop and including, but not limited to computer generated facsimiles.
 - x. **Display of Affection or Amorous Behavior**-Display of affection other than hand holding including kissing/fondling and excessive displays of affection.
 - y. **Forgery and/or Possession of School Forms**- Forging of Signatures and/or possession of school forms.
 - z. **Possession or Use of Alcohol or Drugs**-Having possession or being under the influence of any drug. This includes but not limited to over the counter stimulants or depressants that produce a physiological change. Controlled substances are not allowed in the building, on school property, or at any school sponsored activity, including home or away sporting events.
 - zz. .Mob Action-2 or more students together attempting to do harm to someone or something physically or emotionally.
4. **PROBATIONARY BEHAVIOR CONTRACT:** The Probationary contract is for students that exhibit chronic discipline problems such as; aggressive behavior, fighting, gang activity, gross insubordination, mob action and receive multiple referrals. The purpose of this contract is to help the student, along with the parents, focus on the areas of his/her behaviors that have contributed to this situation. Any violation of the behavior probationary contract may lead to further disciplinary action including recommendation for expulsion from school behaviors that have contributed to this situation.

5. Explanation of Penalties:

a. Suspension:

- 1). In-school suspension - A temporary termination of classroom attendance. Students assigned an in- school suspension will spend a block or class up to a day or multiple days in an assigned area with classroom atmosphere maintained. Inappropriate behavior

will result in Out-of-School Suspension (OSS).

Each offense after that will result in OSS.

- 2). **Out-Of-School Suspension** – A temporary termination of school attendance and participation in all school activities until specific stated conditions are met, including a parent conference. Suspensions will not exceed 10 days in length. Any suspension over 5 days must have the approval of the Principal, or his designee.
- 3) **Suspension procedures** – The suspending school official shall give the student oral and/or written notice of the charges and evidence to support the charges. If the student denies the charges, the student has the opportunity to present an explanation in a conference with the suspending school official. School officials shall then inform the student whether or not a suspension is imposed. The student’s parents must be notified immediately by the school official of the suspension, reasons for the suspension, the rules and regulations allegedly violated, the number of days of suspension, and the right to appeal the suspension.
- b. **Administrative Absence** – a temporary interruption in a student’s attendance due to possible impending conflicts. The student will be asked to stay home until the school can resolve the conflict and/or have a parent meeting. All missed school work can be done for full credit. Any days missed will not count against the student.
 - c. **Any penalties** that are not fulfilled by the end of the school year will carry over to the next school year for completion.
- d. **Expulsion** – A permanent termination of enrollment for an extended period of time. Action is taken in cases of serious violations of school regulations where the welfare of students is endangered.

6. ACCEPTABLE USE OF TECHNOLOGY, ELECTRONIC NETWORKS AND RELATED EQUIPMENT

Purpose of Technology Use

Bloom Township School District 206 (“District”) provides access for students, staff and community to resources from around the world through an electronic communication system which includes internet and email access. These technologies are provided solely for the purpose of enhancing learning and communication in the District. Therefore, access to the District’s electronic network(s) must be for educational purposes only.

The Opportunities and Risks of Technology Use

The Bloom Township School District 206 Board of Education (“Board”) believes that the value of information and interaction that technology offers outweighs the possible hazards of its use. Making network access available, however, carries with it the potential that some network users will encounter sources that may be controversial or inappropriate. Because information on

networks is transitory and so diverse, the District cannot completely predict or control what users may or may not locate.

In accordance with the Children's Internet Protection Act, the Keeping the Internet Devoid of Sexual Predators Act, and the Social Networking Prohibition Act the District installs and operates filtering software to limit users' internet access to materials that are obscene, pornographic, harmful to children, or otherwise inappropriate, notwithstanding that such software may at certain times block access to other materials as well. At the same time the District cannot guarantee that filtering software will in all instances successfully block access to materials that are obscene, pornographic, harmful to children, or otherwise inappropriate. The use of filtering software does not negate or otherwise affect the obligations of users to abide by the terms of this policy and to refrain from accessing such inappropriate materials.

No technology is guaranteed to be error-free or totally dependable. Among other matters, the District is not liable or responsible for:

1. Any information that may be lost, damaged, or unavailable due to technical or other difficulties,
2. The accuracy or suitability of any information that is retrieved and/or produced through technology,
3. Breaches of confidentiality, or
4. Defamatory material.

In addition, the District will not be responsible for any unauthorized charges or fees resulting from access to the Internet/Telnet.

Privileges and Responsibilities

The District's Network is a part of a curriculum and is not a public forum for general use. Users may access technology only for educational purposes. Access to the District's Network and use of the District's technology related equipment is a privilege, not a right. The district will strive to provide equitable opportunities for the use of technology, and the administration will take reasonable measures to inform students and staff of the rules and regulations regarding network and equipment use in staff and student handbooks. This policy shall apply to all users (faculty, students, administrators, staff, Board of Education, community, etc.) of the District's technology.

Users of technology will:

- Use or access District technology only for educational or administrative purposes.
- Comply with copyright laws and software licensing agreements.
- Understand that email and network files are not private. Network administrators and other designated personnel have access to all email messages and may review files and communications to maintain integrity and monitor responsible use.

- Respect the privacy rights of others and maintain confidentiality of all personnel and student records stored or accessible by means of District technology.
- Be responsible at all times for the proper use of technology including the proper use of access privileges, complying with all system security identification codes, and not sharing any codes or passwords.
- Maintain the integrity of technological resources from potentially damaging messages, physical abuse, or viruses.
- Abide by the policies and procedures of networks and systems likened by technology.
- Respect the rights of others to use equipment.

Users of technology will not:

- Access, submit, post, publish, display or create any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially/religiously offensive, harassing, illegal or other material unsuitable in the educational setting or related to the District's educational program.
- Use the Network for, or in support of, any obscene or pornographic purposes including, but not limited to, the retrieving or viewing of any sexually explicit material. If a student inadvertently accesses such information he or she should immediately disclose the inadvertent access to a teacher or other school official. Other authorized users should report the incident to the Network Administrator. This will protect the user against accusations of violating this policy
- Solicit or distribute information with the intent to incite violence, cause personal harm or bodily injury, or to harass or "stalk" (cyber stalking) another individual.
- Interfere with, or disrupt Network use by others; create and/or propagate unsolicited advertising, political lobbying, chain letters, pyramid schemes, computer worms, viruses, or other acts of vandalism. Vandalism includes any attempt to harm or destroy data of another user, the Internet, the District's Network or any other network. This includes, but is not limited to, uploading, downloading, creation or knowing transmission of computer viruses. If a user is uncertain whether his or her conduct is permissible, he or she should contact the Network Administrator.
- Use another's account or password.
- Distribute user passwords, copyrighted or plagiarized material or material protected as a trade secret.
- Misrepresent themselves or others.
- Trespass in others' folders, work, or files, or gain unauthorized access to resources or entities.

- Use the District's networks to distribute or share files (including music and video files), images, applications, etc. with others unless the shared file is created by District technology staff.
- Post personal contact information or other private information about oneself, a student or staff member, or otherwise invade the privacy of individuals or violate the Illinois School Student Record Act or federal Right to Privacy Education Act.

- Use District technology for non-school purposes, personal financial gain (including gambling), or any other illegal purpose of activity.
- Forge or anonymously transmit email or other electronic materials.
- Attempt and/or breach security measures or remove hardware/software, networks, information, or communication devices from the District or other network.
- Represent personal views as those of the District or those that could be interpreted as such.
- Use the Network while access privileges are suspended or revoked.

Security

In order to maintain the security of the District Network users are prohibited from:

- Using any unauthorized personal equipment to attach, connect to or install on the District Network.
- Intentionally disrupt the District Network by “hacking” of any kind, use of proxy or filter avoidance software or devices, and/or engaging in computer tampering of any kind.
- Downloading and/or installing and/or using unauthorized software, games, programs, files, electronic media, and/or stand-alone applications.

Websites and Web pages

Authorized users may create web pages as part of a class activity. Material presented on a class website must meet the educational objectives of the class activity. The District has the right to exercise control over the content and/or style of the student web pages. All class web pages shall be posted through the school website.

Only those students whose parent(s) or guardian(s) have consented and signed a release may post their work or picture on student or school websites. Students whose work, likeness (as captured by photograph, video or other media) or voices are presented on a student website shall be identified by first name only and for confidentiality and safety purposes.

Electronic Social Networking

While home-based web sites, message boards, blogs, forums, and other uses of home-based computers may be regarded as a benefit to a student’s computer literacy, the student needs to be aware of the following:

Using a non-district computer such that it results in material and/or disruption of the educational process of the school will constitute grounds to investigate whether the use violates District policies and rules.

Disciplinary Action

Violations of the policy, or any administrative regulations and/or guidelines governing the use of technology, may result in disciplinary action which could include the loss of network access, loss of technology use, suspension or expulsion (in the case of students), suspension with or without pay or termination (in the case of staff), or other appropriate disciplinary action. Violations of local, state, or federal law may subject staff and students to prosecution by appropriate law enforcement authorities.

Any expenses incurred by virtue of violation of this policy, including telephone long distance, per-minute or line charges, are the sole responsibility of the user.

No Expectation of Privacy

The District retains control, custody and supervision of all computers and the Network. The District reserves the right to monitor all computer and network activity by students and staff. Users have no expectation of privacy concerning information transmitted or received via the Network or contained or stored on the District's computers. In addition, users must recognize that there is no assurance of confidentiality with respect to access to transmissions and files by persons outside, or from persons inside the District.

Staff responsibilities to Students

Staff members utilizing the Network for instructional purposes with students are responsible for supervising such use. In selecting technology for teaching purposes, staff shall comply with the selection criteria for instructional materials and library-media center materials. Staff members are expected to be familiar with the District's policies and any administrative rules concerning student computer and Network use and then enforce them. When in the course of their duties staff members become aware of student violations, they are expected to stop the activity and/or inform the building Network Administrator or the building administration.

Additional Rules/Actions

The Superintendent may establish procedures and guidelines and shall take appropriate action to implement this policy.

Approved: July 9, 2007

7. **Graduation Decorum** – During graduation exercises, proper decorum is expected to be maintained by graduating seniors at all times. Any violation of this standard may result in the withholding of the diploma and/or release of transcript until such penalty as deemed appropriate by the principal is satisfied.
8. **Repeated or Frequent Violations of School Rules** – When it becomes apparent to school officials that a student does not comply with the disciplinary regulations of the school, and/or the continued presence of the student in school becomes a threat to the safety or health of the student or others, or interferes with the educational opportunities of others, the student will be suspended and may be recommended for expulsion.
9. **School District 206 Policy Prohibiting Aggressive Behavior, Bullying and Hazing of Students**
Rationale: The School Code of Illinois (105 ILCS5/10-20.14) and recent amendments (P.A.92-0260) require school boards to implement procedures which address behaviors which intimidate students. State law also prohibits any hazing activities (105 ILCS5/31). The procedures outlines here must be added to all subsequent student discipline handbooks.

POLICY:

- Students are not to engage in any form or type of aggressive behavior that does physical or psychological harm to someone else. Students who urge encourage or incite aggressive behaviors which cause physical or psychological harm will be treated as those who actually commit the offense.
- Prohibited aggressive behaviors include, but are not limited to: the use of bullying, physical violence, threats, (not limited to verbal, written or electronic) noise, coercion, intimidation, fear, hazing, initiation rituals, psychological threats, symbolic threats (such as harming an effigy, or internet based images or likeness using youtube, MySpace etc.) physical abuse, or other comparable conduct. When a student engages in behaviors that are considered to be aggressive, bullying or hazing, normal disciplinary measures will be followed per the student handbook. Additionally, the Building Principal or his/her Designee will send the Notice of Aggressive Behavior, Bullying or Hazing Letter
- School Disruptions – Students may not organize, incite, participate in, or perpetuate forms of civil disobedience such as sit-ins, walkouts, boycotts or other disruptions of the normal operation of the school. Appropriate disciplinary action, including recommendation for expulsion from school, will be taken against offenders. Referral to civil authorities will be made and may result in arrest. When a student engages in behaviors that are considered to be aggressive, bullying or hazing, normal disciplinary measures will be followed per the student handbook. Additionally, the Building Principal or his/her Designee will send the *Notice of Aggressive Behavior, Bullying or Hazing Letter (attached)*.

Approved on October 19, 2009

Searches – When there is reasonable suspicion that a student has violated a school regulation or has broken the law and/or has illegal substances or implements, a student's personal possessions, locker, or vehicle may be searched.

Canine Locker Searches – Unannounced canine locker searches will occur periodically through out the year. **The administration of Bloom High School reserves the right to search lockers at anytime!**

Notice of Surveillance

School Property:

This building and the outdoor school grounds and facilities thereon contain surveillance equipment, including video recorders. Activities that take place while you are present in this school building, on outdoor school grounds or in the facilities thereon may be video recorded and will be used for student disciplinary purposes when necessary. **Presence in the school building, on the outdoor school grounds or in the facilities thereon constitutes consent by all interested parties, including both students and parents, to the making of such video recordings.**

School Bus:

Each regular, athletic, and activity bus operated for Bloom High School contains surveillance equipment, including audio and video recorders. Conversations and activities that take place while you are riding on this school bus may be audio and/or video recorded and will be used for student disciplinary purposes when necessary. **Riding the school bus constitutes consent by all interested parties, including both students and parents, to the making of such audio and video recording.**

SEXUAL HARASSMENT & INTIMIDATION

High School District 206 in assuring equal treatment free from illegal discrimination practice based on gender prohibits practices or actions by supervisors, employees or others authorized to provide services to or for the district which have the effect of sexual harassment or intimidation of students.

Such practice or actions include but are not limited to the following:

1. Use of authority or superior position to solicit sexual favors which might affect student status, honors, achievements or progress.
2. Sexual advances which interfere with student's participation in or success with any aspect of the educational or extracurricular program.
3. Gender based derogatory remarks, questions, statements or actions which have an intimidating effect.

Students may register complaints with the district Fairness Administrator. They may also file grievances using the "Equal Opportunity Grievance Procedure." That administrator shall investigate or inform another appropriate administrator who shall conduct the investigation as may be called for in the grievance procedures. All district administrators are required to investigate complaints of harassment and to take action when justified. Filing a complaint shall not in anyway affect the status of the students.

Non-Discrimination Policies

TITLE IX POLICY AND SECTION 504

Title IX of the Education Amendments of 1972 prohibits District 206 High Schools from sex discrimination in any educational program or activity it operates. District 206 High Schools do not discriminate on the basis of handicap in any educational program or activity operated by District 206 High Schools. Additionally, vocational education opportunities will be offered without regard to race, color, national origin, sex or handicap. Inquiries concerning the school's obligation under these regulations should be directed to the School's Title IX and 504 Compliance Officer.

Dr. Lenell Navarre, Title IX Coordinator

Dr. Dawn McCune-Angelini, Section 504 Coordinator
100 West 10th Street

Chicago Heights, IL 60411 Tele. 708-755-7010

Students who feel they are being discriminated against or denied access may pick up the proper forms through their counselors.

**Reglas contra la Discriminación
Título IX y Sección 504**

El Título IX de las Reformas de Educación de 1972, les prohíbe a las Escuelas Secundarias del Distrito 206 la discriminación de sexos en cualquier programa educacional que se lleve a cabo. Las Escuelas Secundarias del Distrito 206 no discriminan por sexo en sus admisiones, en empleo o en el desarrollo de cualquier programa educacional o actividad. La Sección 504, prohíbe la discriminación por impedimento o inhabilidad en cualquier programa o actividad patrocinados por las Escuelas Secundarias del Distrito 206. Además, las oportunidades de educación vocacional serán ofrecidas sin considerar raza, color, origen, sexo o impedimento. Preguntas que se tengan sobre las obligaciones de las escuelas bajo estas regulaciones, deberán ser dirigidas al Título IX Escolar y al Oficial de Quejas 504.

Dr. Lenell Navarre, Title IX Coordinator

Dr. Dawn McCune-Angelini, Section 504 Coordinator

Los estudiantes que sientan discriminados o negados al acceso educacional, pueden obtener las formas adecuadas a través de sus consejeros.

Pupil Personnel Services

Disciplinary Deans: Mrs. Lena Anastasia, Mrs. Kim Bateast & Mr. Steve Neubauer

Provide conflict resolution, problem solving/critical thinking, increase communication skills, respond to disciplinary problems, and develop behavior modification. Supports and enforces the district and State of Illinois attendance policy, closely monitors daily absence reports, intervenes with students who develop excessive absences, processes attendance referrals, and communicates with staff about attendance issues.

Guidance Counselors: Mr. Jim Doherty, Ms. Diana Dokos, Ms. Imelda Gonzalez, Mrs. Elizabeth Fushi-Peterson, Mr. Tim Connolly and Ms. Jeanette Neubauer

Create student schedules, complete student registrations, provide college and career counseling, act as a student advocate, assist students with personal problems, and facilitate Anger Management training.

Nurse: Ms. Susan Mouritzen and Ms. Nardoni

Perform vision and hearing screenings, fulfill state medical status compliance, attend IEP staffings, file state regulatory documents, treat and consult with students as needed.

Social Workers: Mr. Dante Maddox and Mr. Michael Turner

Provide individual and group counseling, offer support for parents and students, handle crisis prevention and intervention, complete social-development assessments, facilitate Anger Management training, and advocate for students, parents, and the school system.

Student Assistance Coordinator: Mrs. Mariba Woods

Serves as a liaison for homeless students, provides drug and violence prevention education, facilitates Anger Management training, and provides resources and referrals.

Truant Officer: Mr. Michael Alexander

Counsels parents and students on truancy issues, monitors students that are chronic truants, and provides residency investigation.

WHERE TO GO FOR INFORMATION!

I just want to talk to someone.

Counselor or Social Worker/Office 134

I need information on colleges and trade school.

Counseling Office/Office 134

I need to send out a copy of my transcript.

Registrar/Office 219

I want to know how many credits I have.

Counselor/Office 134

I need a work permit.

Receptionist/Office 215

I lost something.

Bookstore/Room 143

I think something was stolen.

Deans' Office/Office 225

I lost my ID card.

ID Office/Office 170

I want to withdraw from school.

Counselor/134 & Registrar/219

I will need homebound instruction.

Office 232

I need to know about graduation requirements.

Counselor/Office/134

I think I am being treated unfairly by a teacher.

Counseling Office/134 or Deans' Office/225

I have a concern about Drivers Ed., Health, or PE.

Athletic Office/Office 119

I need to get a grade corrected.

Registrar/Office 219

I need help with a locker problem.

Mrs. Bakker/Office 134

I want information about Night School.

Counseling Office/Office 134

I need information about school organizations and activities.
Student Activities/Office 136

I need help in selecting a major course of study in college and/or help with making future plans.
Counselor/Office/134

I want confidential counseling or information with personal questions about topics such as sex, drugs, family, friends, etc.
Counselor, Social Worker/Office 134
Student Assistance Coordinator/Office 170

I need information on athletic eligibility, parent consent or insurance forms.
Athletic Office/Office 119

I think I'm being ill-served or mistreated by the school rules.
Assistant Principal/Office 136 or Deans' Office/Office 225

I need information on financial aid and scholarships.
Counselor/Office 134

I need my car insurance "Good Student" Discount Form signed.
Counselor/Office 134 or Registrar/Office 219

I feel sick or have been injured.
Ask your teacher for a pass to the nurse/Office 111

I need to talk with someone about gangs.
Social Worker/Office 134 or Deans' Office/Office 225

I have a question that's not on this list.
Ask anyone! We're always glad to help!

GENERAL POLICIES:

1. **Driver Education** – Driver's Education will be provided to students who demonstrate responsible behavior. Students may be restricted from or removed from Driver's Education if they do not:
 - a) Demonstrate academic progress (must receive a passing grade in at least 6 courses during the previous 2 semesters to enroll in a driver education course).
 - b) Demonstrate responsible behavior:
 1. Refrain from excessive acts of inappropriate behavior or acts of unacceptable behavior as defined by the student handbook.
 2. Successfully complete consequences when assigned.
 3. Follows attendance policy.

4. Does not receive excessive numbers of detentions, ISS days or suspensions.
- c) Be at least a classified sophomore at the time of enrollment into the program.
- d) If a student is dropped from the program due to inappropriate behavior, etc. the fee is non-refundable.
2. **Hall Passes** – Other than the passing periods, students are not permitted in the hall unless they are in possession of a properly authorized hall pass.
3. **Visitors** – All visitors must enter through the main entrance. Proper identification is required or admission may be denied. Visitors must sign in upon arrival and sign out upon departure. A visitors' badge must be displayed at all times while in the building. **Teachers will issue hall passes only in an emergency.** These rules apply after school as well as during the regular school day.
4. **Lockers** – The assignment of a locker to a student is made subject to the right of school officials to have access at any time the administration or the school deems necessary.
 - Students are not permitted to share lockers.
 - The only items that may be placed in the locker are articles of clothing, school books or supplies relating to school use, lunches and personal items that the student is legally entitled to have in his or her possession.
 - Padlocks are not allowed at Bloom
5. **Fire or Disaster Drills or Emergencies** – When the alert is sounded, instructions from teacher must be carried out immediately and calmly. The number over the classroom door corresponds to the stairwell and exit which are to be used during the drill or emergency.
6. **Student Loans** – Student loans for school-required materials must be made through the Bookstore at Bloom.
7. **Work Permits** – Work permits are issued in the Main Office. Promise of Employment forms are available there as well.
8. **Bookstore** – The Bookstore will be open before and after school and during the day for the purchase of school supplies, obtaining textbooks, classroom supplies or insurance forms, P.E. uniforms, yearbooks, dance tickets, and to handle problems relating to book rentals and registration fees. The Bookstore will not cash checks of any type. Students must have a hall pass from their teacher to the bookstore during class time.
9. **Lost and Found** – Items may be turned in or claimed in the Bookstore.
10. **Messages for Students** – **Only in an extreme emergency** will messages be delivered to students. When an emergency exists parents should contact the counselor.

Flowers, balloons and other gifts cannot be delivered to students at school.
11. **Advertising** – Advertising for out-of-school businesses or functions is not permitted except through school publication paid advertising. Announcements will not be made and advertising cannot be posted.
12. **Evening Activities** – The school will only be responsible for students for a period of 15 minutes following games, dances and other night activities.

- 13. Student Driving and Parking – Student driving is by permission only.** Student parking is only permitted in designated areas at school. The Student Parking Permission form may be picked up at Bloom in the Science Office 128. It is to be completed in detail. The following will be considered for approval to drive:
- Student enrolled in a work program with a signed statement from his/her teacher.
 - Student who must report to work immediately after school with a signed statement from his/her employer.
 - Car registration must be presented.
 - Special circumstances must be cleared by parent/guardian through an administrator. Failure to follow school rules, while in cars or on school property will result in disciplinary action and driving privileges may be revoked.
 - The Parking Fee of \$5.00 includes the hang tag.**
- 14. Medical Requirements** – Illinois school code requires that incoming freshman have a physical completed by a physician and an up-to-date immunization record. It is strongly recommended that these documents are presented at registration, since any student without them on file is subject to exclusion from school on October 15. Students transferring from another high school are required to present a compliant ninth grade or more current physical and an up-to-date immunization record at the time of registration. Annual physical examinations are required for all student athletes and ROTC Cadets.
- 15. Transfer Students** – Transcripts of credit earned in high schools accredited by the North Central Association of Secondary Schools are accepted at designated value providing that no study taken elsewhere shall be given more credit than the equivalent study taken in District 206 High Schools. The previous work of transfer students will be considered in comparison to District 206 requirements of courses on an individual basis.
- 16. Transcripts** – Official transcripts will be forwarded to colleges and/or employers only at the request of the student. A fee of \$2.00 per transcript is charged after the second request.
- 17. Change of Name, Address or Phone Number** – If there is a change in a student's name, address or telephone number, it is necessary to report that change immediately to the Registrar's Office 219.
- 18. Dispensing of Medication** – Students should not take medication during school hours or during school related functions unless it is necessary for the student's health. If the student's health care provider and the parent or guardian find that it is necessary that the student take medication during school hours, they must request that the school dispense the medication and follow the District's policies and procedures on dispensing medication.
- 19. No school district employee** will administer or supervise administration of any prescription or non-prescription medication until a signed Medication Release Form is submitted. No student will possess or consume any medication on school grounds or at school related functions other than as provided for in this policy, with the exception of asthma medications. Asthma medication requires an additional Self-Administration Form

signed by the parent or legal guardian, as well as a physician's statement, as required by Illinois School Code (22-30). Any medication brought to school by the student must be in the original container.

20. **Payment of Fees — Registration fees and other school fees are payable by cash, money order or major credit cards. (Personal checks will only be accepted through March 31, 2011).** Participation in athletics or extra-curricular activities will not be permitted for students who have delinquent fees.
21. **Lab/Course Fees** – Lab fees may be charged in certain classes. Please check with your teacher or department head for verification of those fees.
22. **Insurance** – may be purchased during registration for a small fee.
23. **Illness** – A student who becomes ill during the day must report to the Nurse's Office. He/she must bring a pass from the teacher whose class he/she is missing.
24. **Fieldtrips** – Fieldtrips are conducted periodically during the school year. Since these trips are organized by the school, all students on a fieldtrip are responsible to abide by all District 206 rules and regulations. Written parental consent is required for all fieldtrips. Classroom teachers have the right to deny attendance on a fieldtrip to students who have excessive absences, tardiness, poor class performance or discipline problems. Students are required to remind their teachers in advance when they know they will be absent for a fieldtrip so that they may arrange for make-up work.
25. **Bus Transportation** – In accordance with state guidelines, Bloom High School District 206 provides bus transportation to and from school for students that live 1.5 miles or more from the school. An activity bus will be provided Monday through Thursday for students who participate in extra-curricular activities or who have after school detentions. An athletic bus is provided at both campuses for students who participate in athletics. **Students must ride the bus to which they are assigned. Students will not be allowed to board school buses unless they show a valid school ID. Misconduct, disrespect, or a lack of cooperation will result in disciplinary action and/or loss of bus privileges.**
26. **Physical Education No Dress Policy** – As stated in the District 206 non-dress policy, students will fail for the quarter if they accumulate 3 days of unexcused non-dressing for Physical Education. After each non-dress an official letter will be mailed home notifying parents of your student's non-dress status.

STUDENT RECORD RIGHTS & PRIVACY

The District will maintain two sets of school records for each student: a permanent record and a temporary record.

The permanent record includes:

1. basic identifying information
2. academic transcripts
3. attendance records
4. accident and health reports
5. information pertaining to release of this record
6. honors and awards
7. school-sponsored activities and athletics

The temporary record may include:

1. family background
2. intelligence and aptitude scores
3. psychological reports
4. achievement test results
5. participation in extracurricular activities
6. honors and awards
7. teacher anecdotal records
8. disciplinary information, including information regarding any punishment for student misconduct involving drugs, weapons, or bodily harm to another
10. special education files
11. verified reports or information from non-education persons
12. information pertaining to release of this record

The Family Educational Rights and Privacy Act (FERPA) and the Illinois Student Records Act afford parents/guardian and student over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. They are:

1) The right to inspect and copy the student’s education records within 15 school days of the day the District receives a request for access.

Students less than 18 years of age have the right to inspect and copy their permanent record. Parent/guardians or students should submit to the school principal (or appropriate school official) written request that identifies the records(s) they wish to inspect.

The principal will make arrangement for access and notify the parent (s)/guardians (s) or eligible student of the time and place where the records may be inspected. The District charges .15 cents per page for copying but no one will be denied their right to copies of their records for inability to pay this cost.

The rights contained in this section are denied to any person against whom an order of protection has been entered concerning a student (105 ILCS 5/10-22.3c, 105 ILCS 10/5a, and 750 ILCS 60/214 (b) (15).

2) The right to request the amendment of the student’s education records that the parent(s)/guardians(s) or eligible student believes are inaccurate, misleading, irrelevant, or improper.

Parents/guardians or eligible students may ask the District to amend a record that they believe is inaccurate, misleading, irrelevant, or improper. They should write the school principal or records custodian, clearly identify the part of the record they want changed and specify the reason.

If the District decides not to amend the record as requested by the parent(s)/guardian(s) or eligible student, the District will notify the parent(s)/guardian(s) or eligible student of the decision and advise him or her of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent(s)/guardian(s) or eligible student when notified of the right to a hearing.

3) The right to permit disclosure of personally identifiable information contained in the student's education records, except to the extent that the FERPA or Illinois School Student Records Act authorizes disclosure without consent.

Disclosure is permitted without consent to school officials with legitimate educational or administrative interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent(s)/guardian(s) or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request the District discloses education records without consent to officials of another school district in which a student has enrolled or intends to enroll as well as to any person as specifically required by State or federal law.

Before information is released to individuals described in this paragraph, the parents(s)/guardians(s) will receive prior written notice of the nature and substance of the information, and an opportunity to inspect, copy, and challenge such records.

The right to challenge school student records does not apply to:

(1) academic grades of their child, and 2) references to expulsions or out-of-school suspensions, if the challenge is made at the time the student's school student's school student records are forwarded to another school to which the student is transferring.

Disclosure is also permitted without consent to: any person for research statistical reporting or planning, provided that no student or parent(s)/guardians(s) can be identified; any person named in a court order; appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student of the student or other person and juvenile authorities when necessary for the discharge of their official duties who request information before adjudication of the student.

4) The right to a copy of any school student record proposed to be destroyed or deleted. Student records are reviewed every 4 years or upon a student's change in attendance centers, whichever occurs first.

5) The right to prohibit the release of directory information concerning the parent/guardian's child. Throughout the school year, the District may release directory information regarding students, limited to:

- (1) name
- (2) address
- (3) gender
- (4) grade level
- (5) birth date and place
- (6) parents'/guardians' names and addresses
- (7) academic awards, degrees, and honors
- (8) information in relation to school-sponsored activities, organization, and athletics major field of study
- (9) period of attendance in school

Note: Any parent(s)/guardians(s) or eligible student may prohibit the release of any or all of the above information by delivering a written objection to the Building Principal within 30 days of the date of this notice. No directory information will be released within this time period, unless the parent(s)/guardians(s) or eligible student are specifically informed otherwise

6) The right contained in this statement: No person may condition the granting or withholding of any right, privilege or benefits or make as a condition of employment, credit, or insurance the securing by any individual of any information from a student's temporary record which such individual may obtain through the exercise of any right secured under State Law.

7) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA is:

Family Policy Compliance Office

U. S. Department of Education

400 Maryland Avenue, SW

Washington, DC 20202-4605

DERECHOS Y PRIVACIDAD DE EXPEDIENTE ACADEMICOS

El Distrito mantendrá dos expedientes escolares de cada estudiante: un expediente permanente y otro expediente temporal.

El expediente permanente contiene:

1. Información básica de identificación.
2. Calificaciones académicas.
3. Expediente de asistencia a la escuela.
4. Reportes de salud y de accidentes,
5. Información referente a la publicación de este documentos
6. Diplomas y honores.
7. Actividades atléticas patrocinadas por la escuela.

El expediente temporal puede contener:

1. Información familiar.
2. Resultados de las pruebas de inteligencia y aptitud.
3. Reportes Psicológicos.
4. Resultados de los logros académicos.
5. Participación de las actividades extracurriculares escolares.
6. Diplomas y honores.
7. Reportes de anécdotas escritos por el maestro
8. Información disciplinaria, incluyendo información de algún el castigo como resultado de estar envuelto en drogas, armas o haber hecho daño físico a otra persona.
9. Expedientes de educación especial.
10. Reportes verificados o información recibida de personas que no están en el medio educativo.
11. Información pertinente a la publicación de este expediente.

El decreto de Derechos de la Familia a privacidad (FERPA) y el Decreto del Expediente del Estudiante de Illinois les dan a los padres, tutores y estudiantes mayores de 18 años (“estudiantes elegibles”) ciertos derechos con respecto a los expedientes escolares. Esos son:

- 1) EL derecho a inspeccionar y copiar los expedientes durante los 15 días de haber hecho este pedido al distrito. Los estudiantes menores de 18 años tienen el derecho a inspeccionar y a copiar su expediente temporal. Padres/guardianes o estudiantes deberán submitir al director (o al oficial escolar asignado) un pedido por escrito en el cual indique que expediente(s) desea inspeccionar. El director notificara al padre/guardián o al estudiante la fecha y el lugar donde los expedientes pueden ser revisados. El distrito cobrara \$0.15 por cada página que se desea copiar, a nadie se le negara el derecho de copiar su expediente por no poder pagar este costo. Los derechos mencionados en esta sección son negados a las personas que tienen una orden de protección en su contra concerniente al estudiante. (105 ILCS 5/10-22.3c, 105 ILCS, y 750 ILCS 60/214(b) (15).
- 2). El derecho de pedir que se corrija el expediente educativo si es que el padre/tutor o el estudiante crea que esta incorrecto, que tenga apariencia errónea, ajeno al caso o impropio. Padre(s)/guardián(es) o estudiantes elegibles pueden pedir al distrito que corrija el expediente. Ellos deben escribir al director o a la persona encargada, señalando la parte específica del expediente que se desea corregir y especificar la razón. Si el distrito decide no corregir el expediente que el padre(s)/guardián(es) o estudiante solicito, el distrito notificara al padre(s)/guardián(es) o al estudiante elegible de la decisión y le informara del derecho a una audiencia.
- (3). El derecho de permitir revelar información personal contenida en el expediente, con la excepción hasta cierto punto la FERPA o el Decreto del Expediente del Estudiante de Illinois. Autoriza a revelar sin consentimiento. Revelar información es permitido sin consentimiento a oficiales escolares con interés educativo o administrativo. Un oficial escolar es una persona empleada por el distrito como un administrador, supervisor, instructor o miembro del personal educativo (incluyendo miembros de de la salud o personal medico y unidades de la policía); una persona que sirve en la mesa directiva escolar, una persona o compañía contratada para alguna ocasión especial (como) a un abogado, contador,

consultante medico o terapeuta.); o a padre(s)/guardián(s) o estudiante sirviendo en un comité especial, de disciplina o motivo de queja, asistiendo en su trabajo a otro oficial escolar.

Si un oficial escolar tiene un interés educacional legítimo y necesita revisar un expediente educativo con motivo de llevar a cabo su responsabilidad profesional. A petición, el distrito revela archivos educacionales sin consentimiento a oficiales de otro centro educativo donde el estudiante se inscribió o se va a inscribir y a personas que específicamente requeridas por el estado o Ley Federal. la Ley. Antes de revelar alguna información a estas personas mencionadas en este párrafo, los padres/guardianes recibirán por escrito la razón por la cual la información es requerida. Y una oportunidad de inspeccionar, copiar y desafiar estos expedientes.

El derecho de desafiar estos expedientes no aplica a:

(1) grado académico de su estudiante, y (2) referencias a la expulsión o suspensiones fuera de la escuela. Si el desafío es hecho durante el tiempo en que el expediente es enviado a la escuela donde el estudiante se esta rasladando. Es también permitido revelar sin consentimiento a: a personas que trabajan con reportes y planeamientos estadísticos siempre y cuando el padre(s)/guardián(s) no sea identificado; alguna persona nombrada por la ley, personas apropiadas y la información es necesaria para proteger la salud y bienestar del estudiante o otra autoridades juveniles cuando sea necesaria como parte de sus responsabilidades de trabajo que pide información antes del fallo judicial del estudiante.

(4) El derecho a copias de cualquier expediente escolar que se ha propuesto sea desechado o borrado. Los expedientes escolares son revisados cada 4 años o cuando el estudiante cambia de escuela, lo que ocurra primero.

(5) El derecho a prohibir la publicación de información en el directorio del padre/guardián del estudiante. A traves del ano escolar el distrito podría publicar información del estudiante, con límites como:

(1) nombre

(2) dirección

(3) genero

(4) grado escolar

(5) fecha y lugar de nacimiento

(6) nombre y dirección de padres/guardianes

(7) premios académicos, grados y honores

(8) información de actividades escolares relacionadas con organizaciones cuyo campo de estudios son los deportes.

(9) periodo de tiempo que asistió a la escuela.

Nota: Cualquier padre(s) guardián(es) o estudiante elegible puede prohibir la publicación de alguna o toda información por escrito al Director de la escuela dentro de 30 días de entregada esta notificación. Ninguna información será publicada durante este periodo de tiempo. A menos que padre(s)/guardián(s) o estudiante elegible son específicamente notificados de lo contrario.

(6) El derecho contenido en este informe: Ninguna persona puede dar como condición o posición de cualquier derecho, privilegio beneficios a hacer como condiciona para empleo, crédito, o asegurar la seguridad por algún individuo de alguna información de algún expediente temporal del estudiante el cual cierto

individuo podría obtener a través del derecho de seguridad dentro de la Ley Estatal.

(7) El derecho de levantar una queja con el departamento de Educación concerniente a la supuesta falta del distrito de obedecer las normas y requisitos de FERPA.

El nombre y dirección de la Oficina que administra FERPA es:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

LOS EXPEDIENTES ACADÉMICOS

Todos los expedientes académicos y personales perteneciente a un alumno individual son confidenciales y solamente los alumnos, los padres, y los funcionarios de la escuela tienen el derecho de inspeccionarlos. Cualquier otro que desee ver los documentos de un estudiante necesita el permiso escrito de los padres, o del alumno, o de las cortes. Al recibir su petición escrita la escuela facilitará el entero expediente académico, y tal será disponible al estudiante y/o los padres. En algunos casos, tal como los exámenes psicológicos, los perfiles escritos de trabajo social, la colocación de educación diferencial, etc., los padres y los estudiantes deben obtener la interpretación de las personas educadas en la administración e interpretación de tales exámenes.

La escuela puede revelar, sin consentimiento, un directorio de información como el nombre, dirección, número de teléfono, fecha y lugar de nacimiento, honores/premios y fechas de asistencia. Sin embargo, las escuelas deben decir a los estudiantes elegibles sobre este procedimiento y deben dejar a los padres un tiempo razonable para decidir si no desean revelar.

Las reglas y regulaciones con respecto a los Derechos Federales de Privacidad y el Código Escolar 122.50 de Illinois están disponibles en las oficinas del superintendente y del director de la escuela secundaria cuando usted presente su petición. En ese momento, se le dará las regulaciones en respecto al cuidado de los expedientes académicos y los procedimientos apropiados que regulan el pedido de dichas copias.

NON-CUSTODIAL PARENTS' RIGHT TO INFORMATION

All pertinent information regarding the progress of a child will be shared with non-custodial as it would with custodial parents. Federal Law (Federal Education Rights and Privacy Act) and state law (Illinois Student School Records Act) mandate that non-custodial parents receive the same consideration as custodial parents and should receive such information as:

- Report cards
- Statewide test results
- Invitations to parent-teacher conferences
- Access to child's records
- Other information shared with the custodial parent

The only way in which a non-custodial parent may be denied access to this information is if there is a court order specifically prohibiting the non-custodial parent's contact with the school. The request from a custodial parent in itself is not enough to deny access to a non-custodial parent.

EMERGENCY SCHOOL CLOSING

1. **In-School** – If an emergency arises which forces the closing of school while it is in operation, information concerning dismissal and boarding of buses will be given by PA announcement or by courier. Emergency dismissal will be reported on WCGO (Call #AM1600), WGN, and WBBM.
2. **Out-of-School** – If weather or emergency conditions require that the school not open for the day, information will be given by local radio station WCGO (AM 1600) and by the Chicago radio stations WGN (AM 720) and WBBM (AM 780); and television stations CBS (2), WGN (9), FOX (32), and CLTV (Cable) News.
3. The school will make every effort to make an “All Call” notification.

You may also inquire about your specific school closing by logging onto the following website:

<http://www.emergencyclosingcenter.com/ecc/home.jsp>

PARTICIPATION IN ATHLETICS AND EXTRA-CURRICULAR ACTIVITIES

PHILOSOPHY

The student activities program at Bloom is designed to provide learning experiences beyond those offered in the normal classroom setting. The ultimate goal is to provide a broad-based, comprehensive program, which satisfies the needs and interests of the diverse student body that Bloom serves.

Various activities (co-curricular in nature) support and enhance the subject matter taught in the classroom, while others (extra-curricular in nature) are established for the express purpose of providing entertainment and enjoyment relating to vocational interests of the students.

GUIDELINES FOR PARTICIPATION

It is important that participants and their parent/guardian be aware of the philosophy, rules and regulations under which they will be given the opportunity to participate. These rules and regulations shall be enforced throughout the school year. Some activities have membership requirements such as a certain grade point average. Membership in the National Honor Society is one such activity. Participation in sports and cheerleading is another example of maintaining certain grade expectations. But with few exceptions, the basic requirements for participation in any activity are desire and interest.

All students may participate in all extracurricular activities for which they are eligible. **Participation in sports or other extracurricular activities will not be allowed if the student is absent from school the day of the extracurricular activity.** This includes out-of-school suspensions (OSS).

Emergencies or pre-excused absences will not be counted as an absence. Students who participate in extracurricular activities must meet the District 206 eligibility requirements.

Academic Eligibility for Athletic Extracurricular Participation – Athletic eligibility is determined at the term (each 9 weeks) and requires athletes to pass 4 courses or their equivalent and have a minimum grade average of 1.5 in those classes attempted. The semester eligibility determines eligibility for the entire following semester. Weekly grade checks (pass/fail) determine an athlete's eligibility on a weekly basis; the athlete must be passing a minimum of 4 courses or their equivalent to be eligible to play the following week.

Incomplete grades cannot be used to determine eligibility. The student is ineligible until the incomplete grade is removed. A student's ineligibility takes effect either at the end of a week when the student is not passing four courses with a 1.5 average or at the end of a term when the student is not passing 4 courses with a 1.5 average. The student can be reactivated when eligibility requirements are met.

ATHLETIC FEE PAYMENT PROCEDURE

1. There will be a one-time \$35.00 fee for the year's participation in one or more sports. This is a non-refundable participation fee. Each sport may have a practice packet fee in addition to this fee.
2. Pay fees at the bookstore. You must designate to the bookstore what sport(s) you are paying for.

All athletes must have a current year physical on file.

BLOOM TOWNSHIP COACHING STAFF

Joseph Reda, Athletic Director
755-1122 ext.2124
Colors: Royal Blue & Vegas Gold
Mascot: Blazing Trojan

FALL SPORTS

Cross Country
Huey Johnson

Golf
Carrie Shank

Football
Tony Palombi

Volleyball
Robert Eskew

Boys' Soccer
Kelly Gutierrez

Cheerleading
Niaya Howard-Taylor

WINTER SPORTS

Boys' Basketball
Jasper Williams

Girls' Basketball
Marc Lopez

Wrestling
Tom Tong

Cheerleading
Niaya Howard-Taylor

SPRING SPORTS

Baseball

Job Gunderson

Girls' Soccer

Kelly Gutierrez

Girls' Track

Huey Johnson

Boys' Track

Andrew Schmitt

SOFTBALL

Carrie Twietmeyer

CLUBS AND EXTRA CURRICULAR ACTIVITIES

2010 – 2011

CLUBS

Afro-American Club
Art Club

Band
Book Club
B.P.A.
Chess Club
Choir
Creative Writing
Trilogy Dance Team

Drama
Freshman Class
French Club
Gospel Choir
Interact
Junior Class

Key Club
Journalism
Mathletes

National Honor Society
RAYO Club
Scholastic Bowl

Science Club
Senior Class

Snowball
Sophomore Class

SPONSORS

Ms. V. Tyson & Mr. M. White
Mrs. D. Filbin
Mr. J. Beintum
Mrs. A. Gowan
Mr. B. Helton
Ms. N. Farabaugh
Mr. G. Grecek
Mr. S. Had
Mrs. J. Reed
Ms. J. Shermulis
Ms. H. Harris &
Ms. E. Hawkins
Ms. N. Zegar
Mrs. L. Anastasia
Mrs. M. Souffrant
Mrs. J. Reed
Ms. N. Zegar
Mrs. C. Scheffki &
Mrs. A. Stockwell
Mr. Anthony Holmes
Ms. N. Zegar
Mrs. N. Simpson &
Mr. S. Had
Mr. M. Gast
Mrs. G. Spires
Ms. N. Switzer &
Mr. M. Gaughan
Mrs. J. Krysinski
Ms. D. Dokos &
Mrs. T. Plemons
Mrs. M. Woods
TBA

(Clubs con't)
Student Council
Yearbook

Mrs. M. Woods &
Mrs. E. Fushi- Peterson
Mrs. A. Stockwell

Prom 2011

Time: 6:00 PM to 11:00 PM
Date: May 6, 2011
Arrival Time: 6:00 PM to 8:00 PM
(No one will be admitted after 8:00 PM)

The "Good Night Rule" will be in effect. You will not be allowed to re-enter the Prom if you leave for any reason. Bring everything in with you when you enter.

Coronation: The coronation will commence at 10:00 P.M.

Who may attend: Only Juniors and Seniors may purchase a ticket for the Prom. A Junior or Senior may invite a sophomore.

Freshmen may not attend the Prom.

OSS: Students that are suspended out of school the day prior to and on the day of Prom may not attend.

Prom Dress Code

Gentlemen:

- ❖ The Prom is a formal affair. Therefore it will be "Black Tie" only. This means that a tuxedo is mandatory.

Ladies:

- ❖ Only a formal dress is acceptable: a dress specifically made for a formal function. It may be a long gown or a short dress, if it meets stated codes.
- ❖ Strapless dresses will be permitted, with the exception of excessive cleavage.
- ❖ Sheer material is fine, except for certain outlined areas.**
- ❖ Slits are permissible up to fingertip length .
- ❖ Open sides are acceptable, except for outlined areas.**
- ❖ The back of the dress may be open, but not below the waistline.
- ❖ Dress length must be fingertip length or longer.

- ❖ **Midriff exposure is allowed, as long as the bellybutton and areas below the waistline are not showing.**

****Outlined areas include bust and areas below the waistline.**

CRITERIA FOR COURT

Homecoming – Turnabout – Prom

- ❖ Student must have a minimum of a 2.0 grade point average.
- ❖ Student cannot have any failing grades for the last two grading periods.
- ❖ Student cannot have a history of attendance or behavior problems during the previous 12 months.

DANCE POLICY

Admittance to school dances is a privilege not a right.

The administration reserves the authority to deny admission to any student or guest.

Dances are sponsored by various school organizations. The traditional dances include the Homecoming Dance (fall), the Turnabout Dance (winter) and the Junior-Senior Prom (spring).

Students are reminded that such activities are an extension of the school day, and that all school rules and expectations apply including appropriate attire. Students must present their school ID or Driver's License to be admitted to all school dances.

Students are not admitted to any dance later than 1 hour after the dance begins.

DRESS CODE FOR DANCES

Homecoming – Dress Attire No athletic shoes, no denim (pants, skirts, dresses or suits of any kind), or warm-up suits of any kind.

Turnabout – Semi-Formal attire required. Girls – dress suitable for a dress up occasion, Boys – suit, sport coat and dress shirt, or sweater. No athletic shoes, denim, or warm-up suits.

Prom – Formal attire required. See Prom dress code.

No Dickies or pants similar to Dickies may be worn.

DANCE REGULATIONS FOR NON-STUDENT ATTENDEES

1. A valid school ID, Drivers License or picture ID must be presented at the dance.
2. Students wishing to invite non-students must complete a "Guest Permission Form" that is available in Office 136; The Guest Form must be submitted for approval by the specified deadline. School administrators reserve the right to deny permission to any guest request. Students below grade 9 are not permitted to attend.
3. Guests may only attend dances for which tickets are sold in advance.
4. **Invited guests must be under 21 years of age.**
5. Students and guests may be refused entrance to a dance at the discretion of the school officials.
6. Students and guests are expected to follow all rules and regulations of the school while in attendance at a dance and are subject to the terms of the disciplinary code.

STUDENT LOGON DIRECTIONS

ALL STUDENT PASSWORDS ARE RESET AT THE START OF EACH SCHOOL YEAR

YOUR PASSWORD WILL BE “Bloom??”

WHERE ?? IS THE TWO DIGITS OF YOUR BIRTHDAY

EXAMPLES: Birthday is June 17 – the password is “Bloom17”

Birthday is March 2 – the password is “Bloom02”

YOUR STUDENT ID NUMBER IS YOUR USERNAME

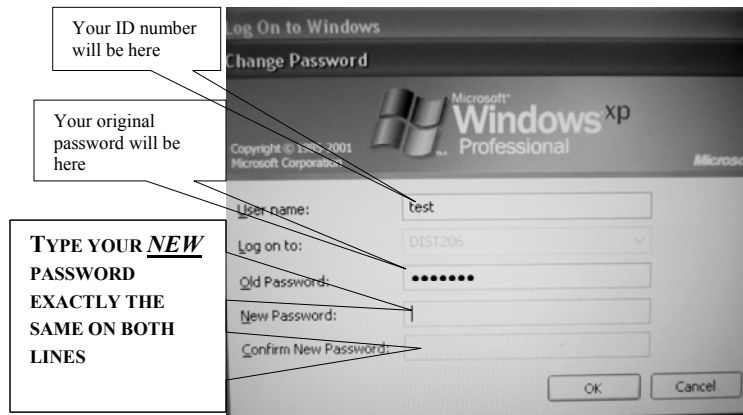
The first time you logon to the computer system
you will receive a box that says:

“Logon Message

You are required to change your password at first logon.”

CLICK OK

The screen shown below will be displayed



CLICK OK after you have entered your new password twice

Passwords must be at least 6 characters in length and include at least three of the following four:

- UPPERCASE (CAPITAL) letters
- lowercase (small) letters
- Numbers (0 THRU 9)
- Symbols (example: # % \$)

The new password must be different from the old one

You will get an error message if these rules are not followed